Starting hybrid teaching?
Check out Aalto hybrid teaching guidelines and tips FI
Quick video how to do recording in lecture hall or how to use U134a hybrid studio in Otakaari 1
and
Producing effective online educational videos

Support and training for teachers

- Hybrid teaching in Aalto University
  What is hybrid teaching? Who is it for? What to consider when planning a hybrid session? Get started using our guidance material for hybrid teaching.
- Book an online session with a digispecialist
  Book online session with e-learning specialist. Enrol to MyCourses course space and book an online session with a specialist
- Pedagogical training
  Do you want to develop yourself as a teacher? Aalto University offers pedagogical courses to support the pedagogical skills of faculty members.
- e-learning system training
  MyCourses, Panopto and other training.
- Producing effective online educational videos
  Resource page for video production.

General guidelines and policies

- Tips and tools for remote teaching and learning
  A collection of information on how a teacher can change courses to remote mode.
- Time-based media (video, podcast) accessibility instructions FI SV
  When and why you need subtitles in your media files.
- Lecture recording policy FI SV
  Things to know when recording lectures.
- Personal data protection instructions for teachers FI
  How to handle data collected from students and courses.
- Copyrights in course materials FI
  What kind of material teacher can use and how?
- Guidelines for remotely proctored exams

System instructions

General system information and webinars

- Aalto Cloud info
  Aalto University's evaluations of cloud services.
- Aalto IT Windows Classroom Software List
  Aalto IT offers a wide variety of applications for classroom use.
- Spring 2021 webinars for teachers
  Various topics about how to teach online in Aalto.
Webinar recordings from Spring 2020
Topics: MyCourses Quiz basics, Stack-matematiikka-tehtävät, Panopto lecture capture, Digitaalinen tentti MyCoursesissa, Using Zoom with student

Learning management systems

- **MyCourses**
  Homebase for all courses.
- **Aalto OpenLearning**
  Service for Open online courses or MOOCs.
- **Blogs**
  Service for all Aalto users to share ideas. All blogs are public.

Student information system

- **Sisu**
  The student information system.

Collaborative whiteboard

- **Flinga**
  Flinga whiteboard for collaborative knowledge building and Flinga Wall for collecting and voting ideas.
- **Presemo**
  A tool for instant feedback during a lecture or online session.

Video and online meeting/collaboration

**Is it Panopto, Zoom or Teams?**

- **Panopto**
  Video service for all Aalto users. Record, store and share your videos and other media files with Panopto.
- **Zoom**
  For online lecturing, meetings, seminars
- **Teams**
  For teams to share content, chat and talk
- **List of lecture-capture spaces**
  List of spaces that have microphones and cameras installed in the space. These spaces can be used for hybrid teaching too.
- **Microsoft Office 365**
  Teams, Word, Excel and Powerpoint for all Aalto users
- **Adobe Connect (Funet)**
  Zulip
  Group chat organized in streams and topics with LaTeX support
- **IRC**
  Interactive internet text messaging (chat)
- **Producing effective online educational videos**
  Resource page for video production.

Learning Assessment and Online Examinations

- **EXAM**
  The EXAM system in use at Aalto University is a modern electronic examination software developed and used by a consortium of Finnish Universities.
- **Using MyCourses for examination**
  Electronic examinations can be done also in MyCourses.
- **Rethinking exams- rules and legislation 03/2021 webinar-slides**
- **Gradescope**
  Streamline grading and feedback in digital and paper-based assignments and exams.

Originality Check

- **Turnitin**
  The tool for teachers and students to check the similarity of submitted text compared to text in the comparison database. Turnitin is also available to students during their theses writing process. The tool is available via MyCourses.

Feedback

- **Course feedback**
  The Course feedback system collects course feedback.
- **Presemo**
  A tool for instant feedback during a lecture or online session.
• **MyCourses**
  MyCourses tools to get feedback during a course.

**Mobility**

• **MoveON**
  The platform to manage international mobility and partnership processes.

**Time management and planning**

• **Asio**
  Space reservations ([booking.aalto.fi](http://booking.aalto.fi)) and University course planning and scheduling system for Learning Services (LES).

• **Vihta**
  The time-booking system for the staff of LES.

**Other systems**

• **eAge / Nintex**
  Electronic services (Sähköinen asiointi).

• **Opi Analyzer**
  The reporting tool directed towards the specialist staff of Study and Student Services.

• **AIMO**

**Projects**

• **Video Library project**
  The project's aim is to create a pool of open video lectures

• **Digital assessment toolbox-project**

**Other resources**

• **AIOLE, Enabling learning and teaching online in challenging times**

• **FiTech, beginners guide for moving your teaching online and online learning support materials**

• **Harvard University, Best Practices: Online Pedagogy**

• **Educause online seminar: Transformation in a Time of Crisis: Changing Course Venues in Midstream**


**Latest posts in the Opit blog**

**Reflections on emotional intelligence in online teaching and learning**

This post is inspired by a UNITE workshop on Emotional Intelligence in Remote Teaching and Learning held in April 2022 and facilitated by Isabel Goncalves from the

**Back to campus – Tips on supporting the community through teaching**

Recent wellbeing-related surveys of university students and of staff clearly show that our sense of community has suffered under the time of remote studying and working. As the return to campus

**How I reduced the time I spent explaining grades given to my students**

Hi,

My name is Wonder Fulidea, and I am a teacher in a course where there are about 40 students. The course is organized twice a semester. Students are

**New tools for interactions on Zoom – New Whiteboard and more options in polls**

Switching between several different apps in a session can be tiresome and confusing for both teachers and students. Good news is that apps like Zoom are already taking steps forward to

**Course feedback: aiming for excellence – in wellbeing**

Sometimes receiving feedback on teaching can feel difficult or tiring. When the world around us aims for perfection, we tend to think that we have failed somehow if

**Turnitin, a Swiss Army knife of digital pedagogy?**
These last few weeks, feedback in different forms has been the theme of the blogs written by my colleagues and me. Reading all these blogs got me thinking… Turnitin, our tool

**Using MyCourses discussion forum as a peer assessment and feedback tool**

It was one eye-opening discussion with a colleague over an afternoon coffee that got me thinking. I remember from the previous year’s teaching, how challenging it was to support community building

**Turnitin, a writer’s tireless sparring partner**

Writing, like all other skills, is learned through practice. Proficient writing skills, implying writing text that flows and in one’s own words, require a great of practice. An additional

**Infusing assessment and feedback**

After 12 years of full-time university teaching, Leo surprised himself by thinking that assessment is, well, fun. Where was the usual “Another day in the factory” feeling he usually fought against

**How can we achieve the smooth landing on the post pandemic new normal in teaching and learning?**

Create shared understanding with us and highlight your viewpoints on post-pandemic teaching! We invite you to share your teaching experiences both from ongoing academic year and your teaching needs for the