**Plan Your Project**

**Ask Yourself**

What will learners get from the video that they don’t get from text or discussion?

How will they apply this learning during the course?

**Learning Objectives**

From watching this video students will learn...(Be specific!)
<table>
<thead>
<tr>
<th>Generate Concepts</th>
<th>How long will the video be?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Which concept(s) will be addressed?</td>
<td>5 minutes per concept is a useful guide.</td>
</tr>
<tr>
<td>Demonstrated through:</td>
<td></td>
</tr>
</tbody>
</table>

### What Now?

What activities will students engage in related to this video?

- **Assess Themselves**
  - Questions:

- **Discuss with Peers**
  - Discussion activities:

- **In-class problem/case study**
  - Ideas:

- **Other:**

"Video Player" by Mourad Mokrane from the Noun Project.